

**CEP Intermediate 4  
Presentation Grading Rubric**

	<b>4 - Excellent</b>	<b>3 - Good</b>	<b>2 - Fair</b>	<b>1 - Poor</b>	<b>Score</b>
<b>Content</b>	Information was very organized and clear, with great detail and/or examples.	Information was organized and generally clear, although further detail and/or examples would have been better.	Information was poorly organized and unclear at times.	Information was not organized and unclear, making it difficult to understand.	
<b>Grammar and Structure</b>	Grammar and sentence structure were great throughout entire presentation with only a few minor mistakes.	Grammar and sentence structure were mostly correct. Presenter made some minor mistakes in grammar and sentence structure.	Grammar and sentence structure were often incorrect. Presenter made frequent mistakes.	Grammar and sentence structure were poor throughout entire presentation.	
<b>Transitions</b>	Presenter successfully used several of the transitions learned in class during the presentation.	Presenter used transitions learned in class during the presentation, but may have used them incorrectly.	Presenter used one or two basic transitions during the presentation.	Presenter did not use any transitions during the presentations.	
<b>Interaction with Audience</b>	Presenter had great interaction with the audience and was able to answer questions effectively. Body language and eye contact were great.	Presenter had good interaction with the audience and was able to answer questions well. Body language and eye contact were good.	Presenter did not interact with the audience well and had trouble answering questions. Their Body language and eye contact were poor.	Presenter did not interact with the audience at all and was unable to answer questions. Body language and eye contact were poor.	
<b>Pronunciation</b>	Pronunciation was clear and easy to understand. There were very few errors in pronunciation errors.	Some pronunciation errors were present, but they did not affect communication.	Pronunciation errors were numerous and affected communication at times.	Pronunciation errors were extensive making the presentation unintelligible.	
<b>Visual Props</b>	The presentation included visual props such as slides, photos, etc. which were well-organized and helpful to the audience.	Presentation included visual props such as slides, photos, etc. which were helpful to the audience, but may have been disorganized.	Presentation included few visual props such as slide, photos, etc.	Presentation used no visual props such as slides, photos, etc. or props.	

**Comments:**